

Name:	Target Grade:	Actual Grade:
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## FORCES AND ENERGY MCQ and STRUCTURED QUESTIONS

### READ THESE INSTRUCTIONS FIRST

#### INSTRUCTIONS TO CANDIDATES

1. Find a quiet, comfortable spot free place from distractions.
2. Spend one minute on each mark.
3. Time yourself for every single question.
4. Every chapter has their own question types. Ensure that you know the different question type for each chapter.
5. Make a conscientious effort to remember your mistakes, especially in terms of answering techniques. E.g Take a picture for the mistakes that you made, keep it in a photo album, and revise it over and over again.
6. Highlight question types that you tend to keep making mistakes and review them nearing exams.
7. Always review the common questions and question type that you tend to make mistakes nearing exams.
8. During exams, classify the question type and recall what you have learnt, how you need to analyse the questions for the different question type, what you need to take note of and answer with the correct answering techniques!

🌟 Wishing you all the best for this test!

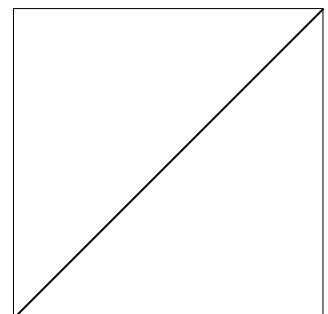
You've got this!

💡 With lots of love,  
Bright Culture 🧡

If you are struggling in this paper, means you need to work harder!

If you need any professional guidance and further advice on how to advance, feel free to WhatsApp us at 91870820 or find us at [www.bright-culture.com/](http://www.bright-culture.com/). We are committed to connect you to your future to reach your goals.

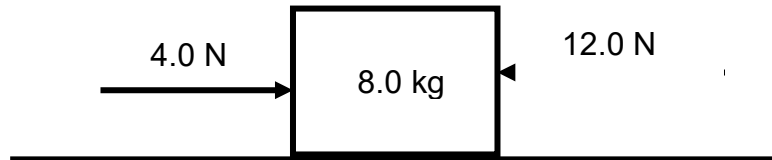
**MARKS**



**FORCES AND ENERGY MCQ**

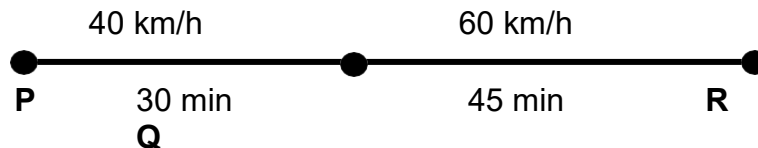
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Which statement is correct?



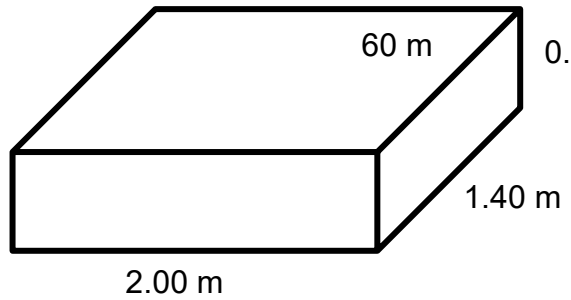
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What is the average speed of the car for the entire journey?



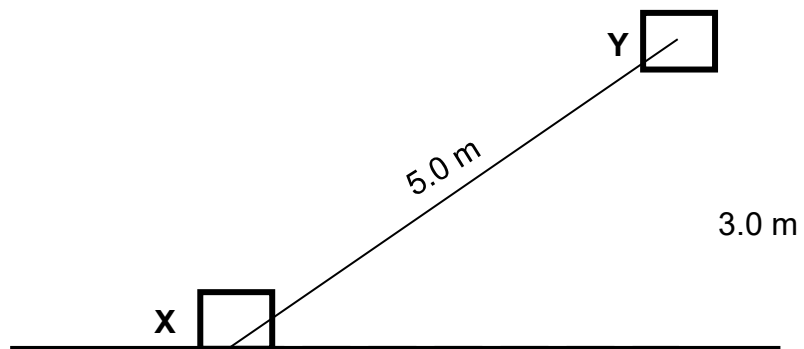
- A 37 km/h
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What would the largest possible pressure exerted by the block on the ground be?

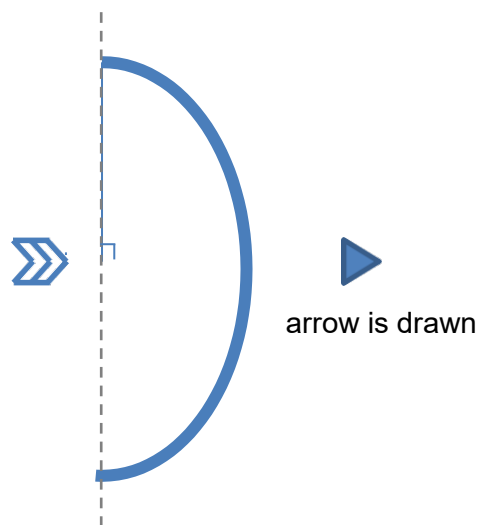
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(Take the gravitational field strength,  $g$ , to be 10 N / kg.)

- A 15 J
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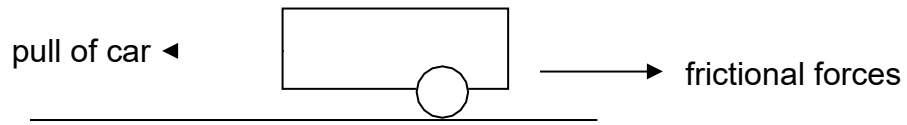
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- A 240 W  
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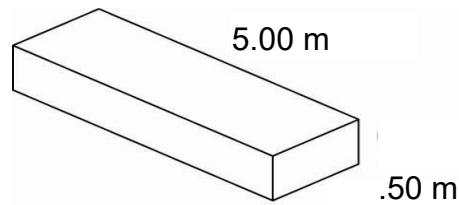


Which values of the forces will cause the trailer to move with a constant speed?

	pull of car / N	frictional forces / N
<b>A</b>	50	100
<b>B</b>	50	200
<b>C</b>	100	50
<b>D</b>	100	100

- 9 A metal tank 5.00 m long, 2.00 m wide and 0.50 m deep, is filled with sea water. It weighs 14 000 N.

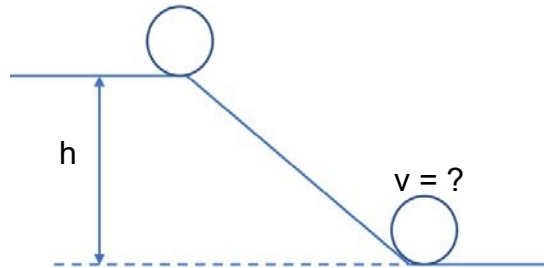
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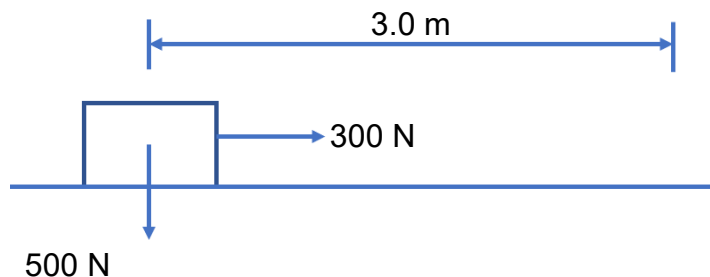
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What would be the speed at the bottom for an object of mass  $2m$ , if it is rolled off from the top of the same slope?



- A  $\frac{1}{2} v$
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Which student developed the least power during the climb?

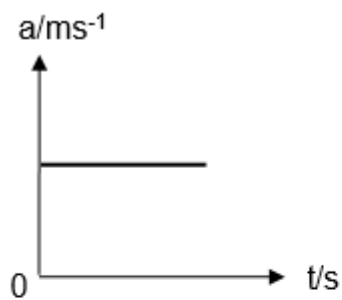
	weight / N	time / s
<b>A</b>	340	13
<b>B</b>	370	14
<b>C</b>	400	15
<b>D</b>	440	16

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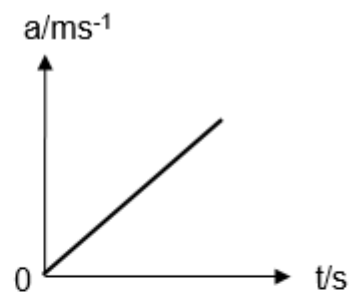
What the average speed for the round trip?

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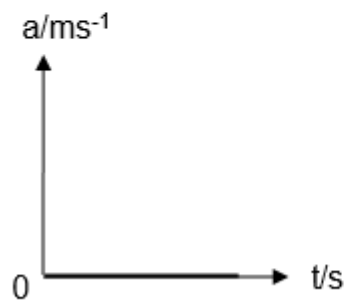
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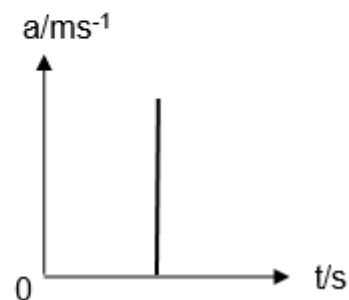
A



C



B



D

**FORCES AND ENERGY STRUCTURED QUESTIONS**

1 (a) Describe what happens to the toy car when it is being released.

..... [1]

(b) Draw a **labelled** free body diagram of the toy car at the bottom of the ramp.

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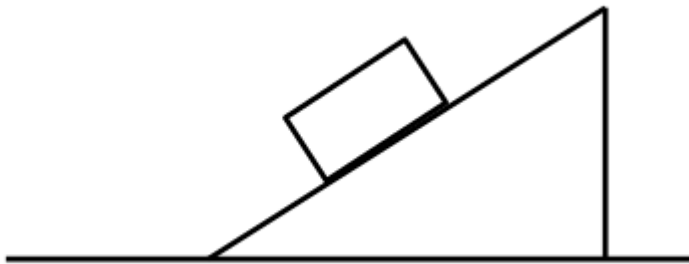


Fig. 7.1

(a) On Fig 7.1, draw all forces acting on the box. Label the forces clearly.

[2]

(b) Calculate the weight of the box on Earth. The gravitational field strength on Earth is 10 N/kg.

weight =

\_\_\_\_\_ [1]

(c) Explain how the mass of the box might change if it was brought to a planet with a gravitational field strength 4.7 N/kg.

[1]

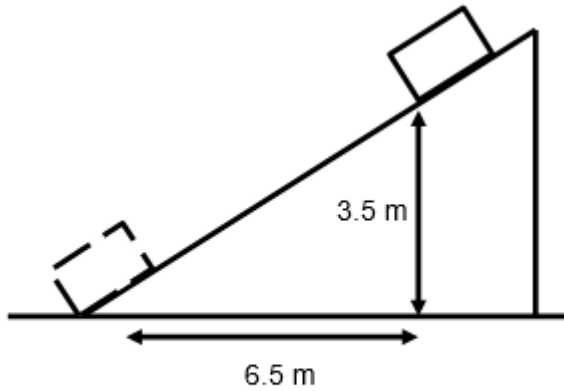
(d) State the *Principle of Conservation of Energy*.

[2]



(e) Fig 7.2 shows the same box which was then brought to the top of another slope.

(i) Calculate the gravitational potential energy at the top of the slope.



**Fig. 7.2**

gravitational potential energy =

\_\_\_\_\_

[1]

(ii) The box is then released and it begins to slide down. Assuming the energy loss due to friction of the slope is 2.5 J, determine the speed of the box just as it reaches the ground.

speed =

\_\_\_\_\_

[2]

**Total [ 9 ]**

- 3 Hydraulic presses are used in day to day applications to lift heavy loads with small amounts of effort. In a car workshop (Fig 8.1), a mechanic needs to raise a car of weight 15 000 N upwards using a hydraulic press. A simplified diagram of the hydraulic press is shown in Fig 8.2.

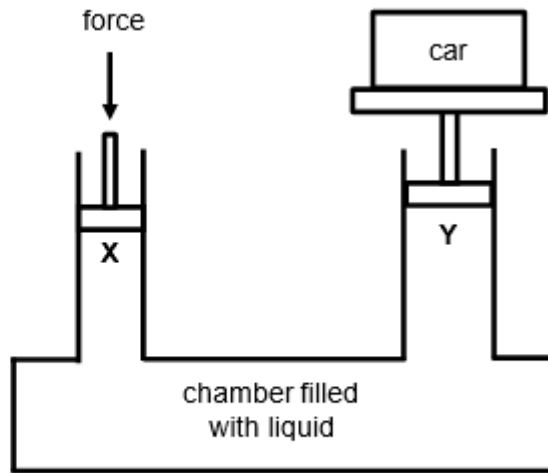
The use of hydraulics is based on Pascal’s Principle:

*“The pressure in the liquid is transmitted equally to all other parts of the liquid and the walls of the container.”*

Piston **X** has an area of 0.50 m<sup>2</sup> and Piston **Y** has an area of 2.0 m<sup>2</sup>.



**Fig. 8.1**



**Fig. 8.2**

- a. Calculate the pressure exerted on piston Y.

pressure =

\_\_\_\_\_

[2]

- b. Hence, based on Pascal's Principle, calculate the force required on piston **X**.

force =

\_\_\_\_\_

[2]

- c. Assuming energy losses due to friction is negligible, the work done by both pistons are the same.

Hence, calculate the distance piston **X** has to move, in order to lift the car up a height of 2.0 m.

distance moved by piston **X** =

\_\_\_\_\_

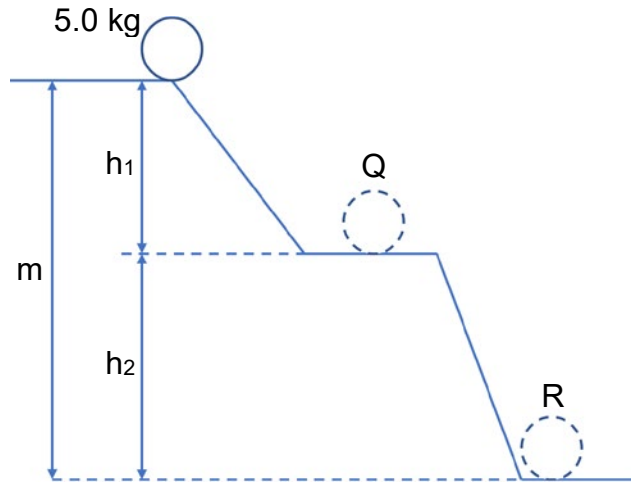
[2]

Total [ 6 ]

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- 4 Fig. 9.1 (not to drawn to scale) shows a 5.0 kg ball moving from rest down a smooth slope of height 12.0 m.



**Fig. 9.1**

- (a) (i) Determine the speed of the ball when it just reaches the bottom, at position R.

speed =

\_\_\_\_\_

[2]

- (ii) At position Q, the ball has a speed of 5.0 m/s. Hence or otherwise, determine the heights  $h_1$  and  $h_2$ .

$h_1 =$

\_\_\_\_\_

$h_2 =$

\_\_\_\_\_

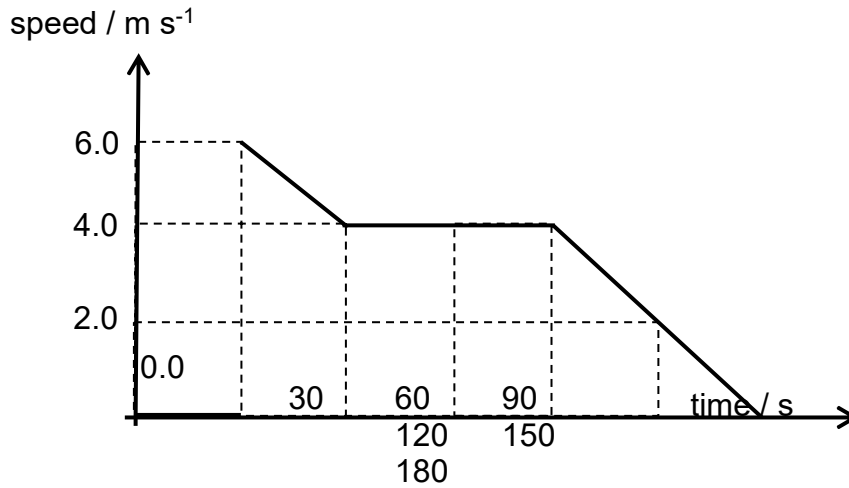
[2]

- (b) Explain why, when this experiment was carried out, the speed measured at the bottom of the slope is different from the calculation in (a)(i).

[1]

**Total [5]**

- 5 Fig. 7.1 shows the speed-time graph of an electric scooter as it moves from rest to a destination some distance away.



**Fig. 7.1**

Using the graph, determine the

- (a) maximum speed attained by the electric scooter.

maximum speed =

[1]

- (b) acceleration of the electric scooter in the first 30 s of the journey.

acceleration =

[2]

- (c) distance travelled when the electric scooter was travelling at constant speed.

distance =

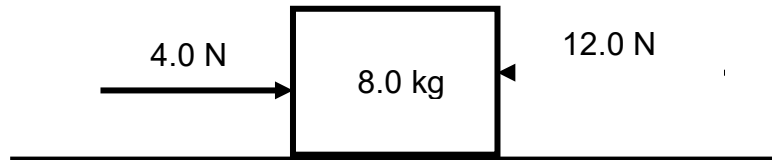
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**ANSWER FOR FORCES AND ENERGY MCQ**

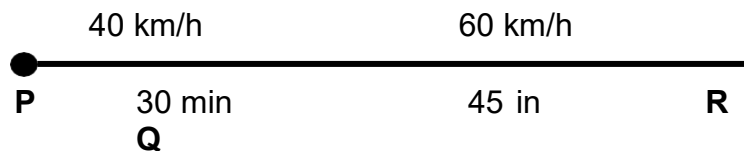
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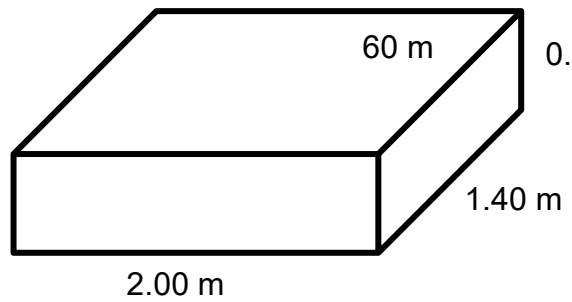
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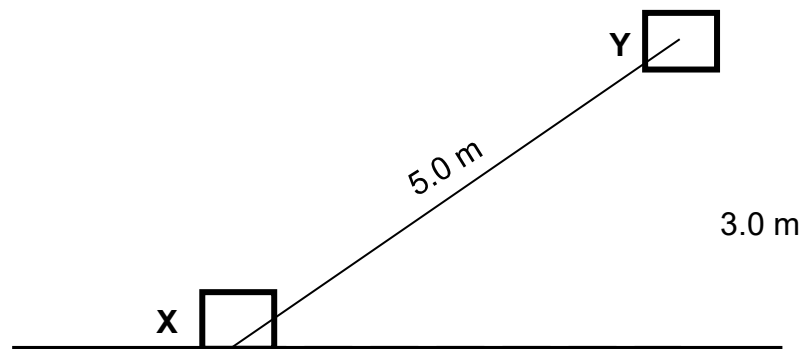
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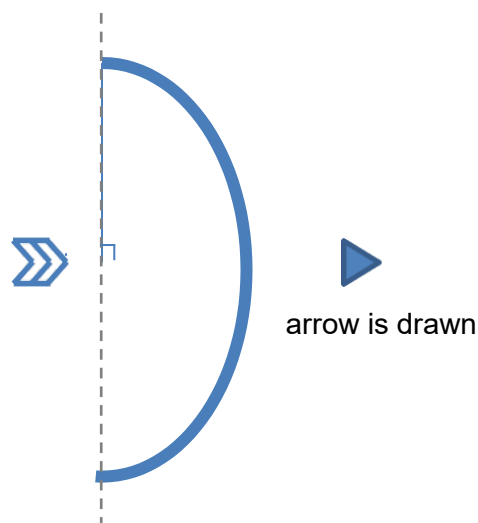
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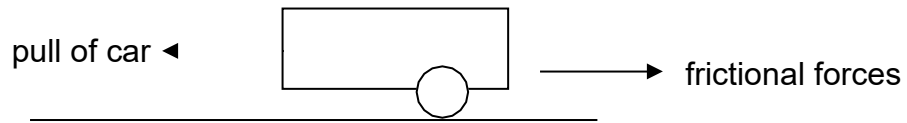


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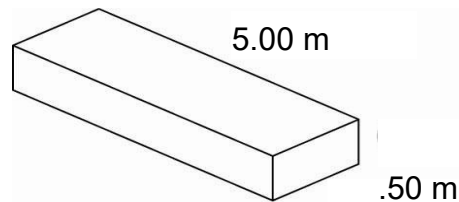


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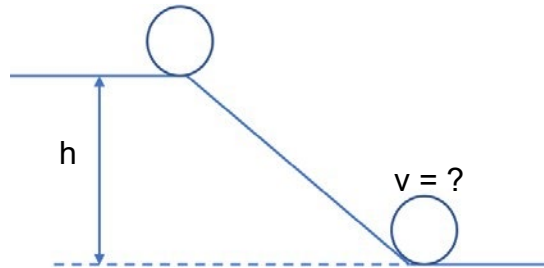
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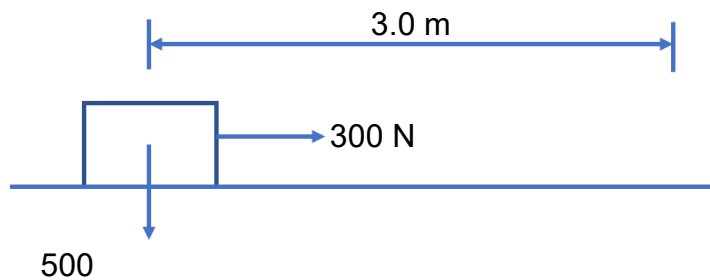
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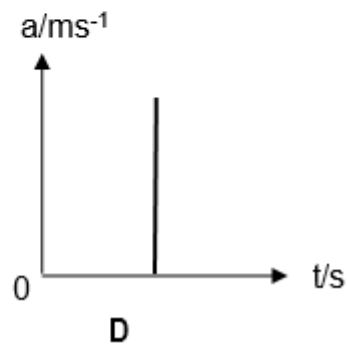
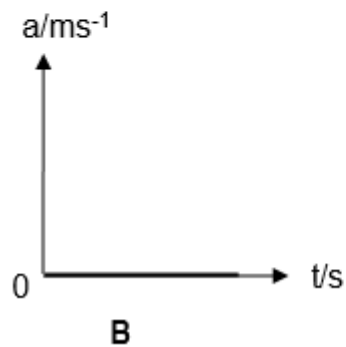
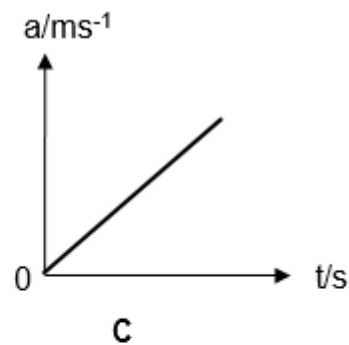
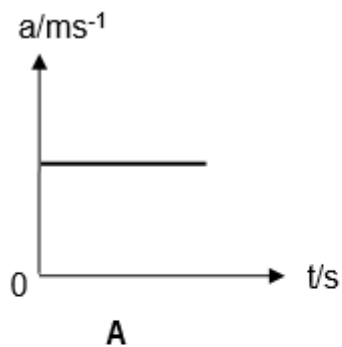
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Ans: B

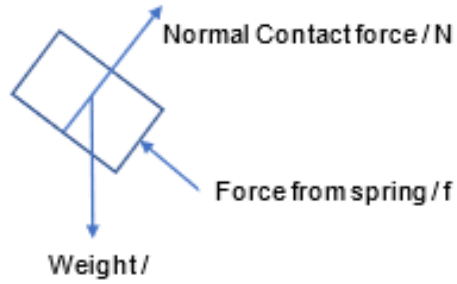
**ANSWERS FOR FORCES AND ENERGY STRUCTURED QUESTIONS**

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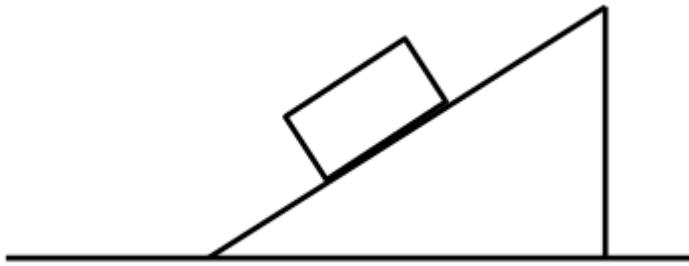
The toy car accelerates down the ramp. [B1]  
Do not accept moves down the ramp.

..... [1]

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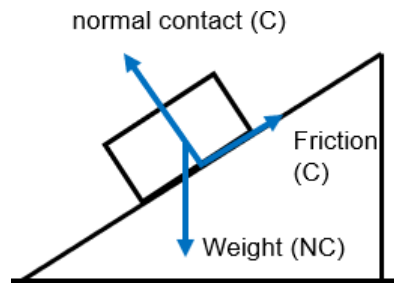


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(a) On Fig 7.1, draw all forces acting on the box. Label the forces clearly.



[2]

(b) Calculate the weight of the box on Earth. The gravitational field strength on Earth is 10 N/kg.

$$\begin{aligned}
 W &= mg \\
 &= (0.500 \text{ kg}) (10 \text{ N/kg}) \\
 &= 5.00 \text{ N (3 s.f.)}
 \end{aligned}$$

[1]

(c) Explain how the mass of the box might change if it was brought to a planet with a gravitational field strength 4.7 N/kg.

(b) The mass will remain unchanged. Only the weight changes. OR Mass is not affected by gravitational field strength.

[1]

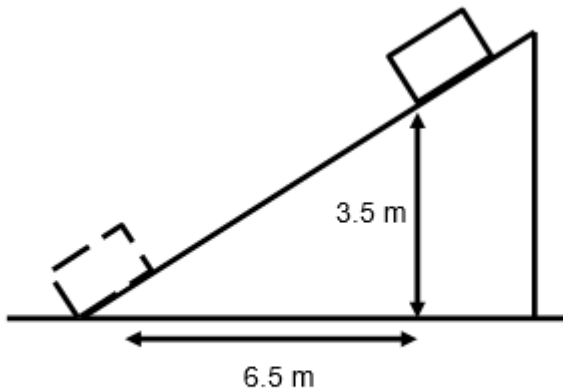
(d) State the *Principle of Conservation of Energy*.

Energy cannot be created or destroyed.  
It can only be converted from one form to another.

[2]

Fig 7.2 shows the same box which was then brought to the top of another slope.

- i. Calculate the gravitational potential energy at the top of the slope.



**Fig. 7.2**

$$\begin{aligned} \text{gravitational potential energy} &= \text{GPE} = mgh \\ &= (0.500 \text{ kg})(10 \text{ N/kg})(3.5 \text{ m}) \\ &= 17.5 \text{ J} \\ &= 18 \text{ J (2.s.f)} \\ &\text{×ecf if weight was calculated wrongly in (b)} \end{aligned}$$

---

[1]

- ii. The box is then released and it begins to slide down. Assuming the energy loss due to friction of the slope is 2.5 J, determine the speed of the box just as it reaches the ground.

$$\begin{aligned} \text{Energy at top} &= \text{energy at bottom} + \text{energy loss} \\ 17.5 \text{ J} &= E \text{ at bottom} + 2.5 \text{ J} \\ (\text{value used should be 'raw' value, i.e. } 17.5 \text{ J}) \end{aligned}$$

$$\begin{aligned} E &= 15 \text{ J} = \frac{1}{2} mv^2 \\ v^2 &= (15) / (1/2 \times 0.500) \quad v = 7.74596 \\ v &= 7.7 \text{ m/s (2.s.f)} \text{ or } 7.75 \text{ m/s (3.s.f)} \end{aligned}$$

If  $E = 15.5$ , accepted answers would be: 7.9 m/s (2 s.f) or 7.87 m/s (3 s.f.)

**Total [ 9 ]**

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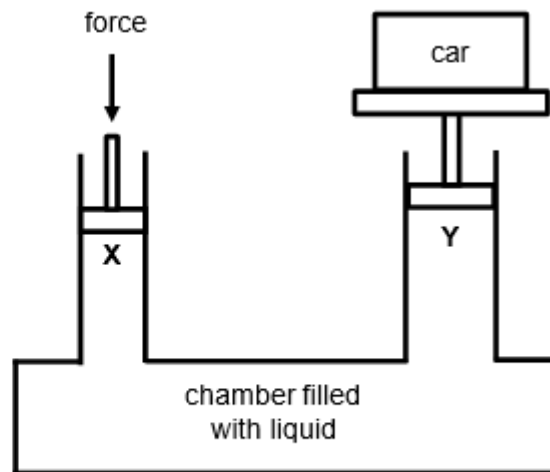
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**Fig. 8.1**



**Fig. 8.2**

- a. Calculate the pressure exerted on piston **Y**.

$$\begin{aligned}
 P_Y &= F/A \\
 &= (15\,000\text{ N} / 2.0\text{ m}^2) [1] \\
 &= 7500\text{ N/ m}^2 [1]
 \end{aligned}$$

---

[2]

- b. Hence, based on Pascal's Principle, calculate the force required on piston **X**.

$$P \text{ at } Y = P \text{ at } X$$

$$7500 = F / (0.50) \text{ [1]}$$

$$F = 3750 \text{ (3 s.f) N or } 3800 \text{ (2 s.f) [1]}$$

---

[2]

- c. Assuming energy losses due to friction is negligible, the work done by both pistons are the same.

Hence, calculate the distance piston **X** has to move, in order to lift the car up a height of 2.0 m.

distance moved by piston **X**

$$\text{WD by car} = \text{WD by piston X } 15000 \times 2.0 = 3750 \times d \text{ [1]}$$

$$d = 8.0 \text{ m [1]}$$

*(7.9 m) if 3800 N was used instead*

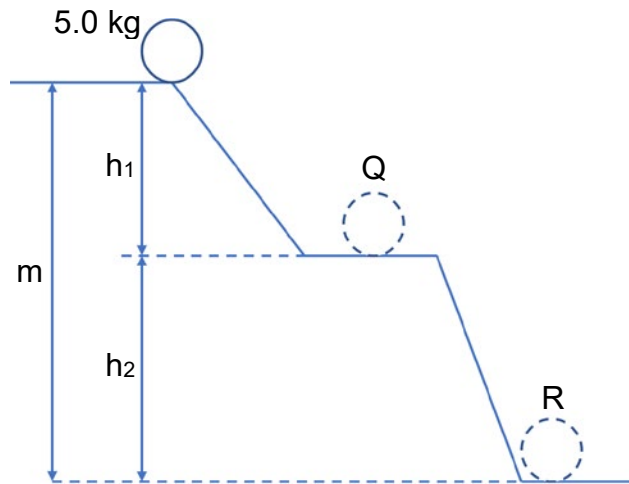
---

[2]

Total [ 6 ]



- 4 Fig. 9.1 (not to drawn to scale) shows a 5.0 kg ball moving from rest down a smooth slope of height 12.0 m.



**Fig. 9.1**

- a. (i) Determine the speed of the ball when it just reaches the bottom, at position R.

$$GPE_{\text{top}} = mgh = (5.0 \text{ kg})(10 \text{ N/kg})(12.0 \text{ m}) = 600 \text{ J OR } \frac{1}{2} mv^2 = 600 \text{ J}$$

$$\text{Hence, } KE_{\text{bottom}} = 600 \text{ J } mgh = \frac{1}{2} mv^2$$

$$v = \sqrt{(2gh)} = \sqrt{(2 \times 10 \times 12.0)} = 15.49 = 15.5 \text{ m/s (3s.f.)}$$

$$\text{OR } = 15 \text{ m/s (2s.f.)}$$

---

[2]

- (ii) At position Q, the ball has a speed of 5.0 m/s.  
Hence or otherwise, determine the heights  $h_1$  and  $h_2$ .

$$KE_Q = \frac{1}{2} mv^2 = (1/2) (5.0 \text{ kg})(5.0 \text{ m/s})^2 = 62.5 \text{ J}$$

$$GPE_Q = GPE_{\text{top}} - KE_Q = 600 - 62.5 = 537.5 \text{ J}$$

$$\text{Hence, } h_2 = 10.75 \text{ m}$$

$$h_1 = 12 - h_2 = 12 - 10.75 = 1.25 \text{ m}$$

$$\text{OR } = 1.3 \text{ m (2s.f.)}$$

Alternate method (find  $h_1$  first):  $KE_Q = mgh_1$

$$\frac{1}{2} (5.0 \text{ kg}) (5.0 \text{ m/s})^2 = (5.0 \text{ kg})(10 \text{ N/kg})(h_1) \quad h_1 = 1.25 \text{ m}$$

$$h_2 = 12 - 1.25 = 10.75 \text{ m}$$

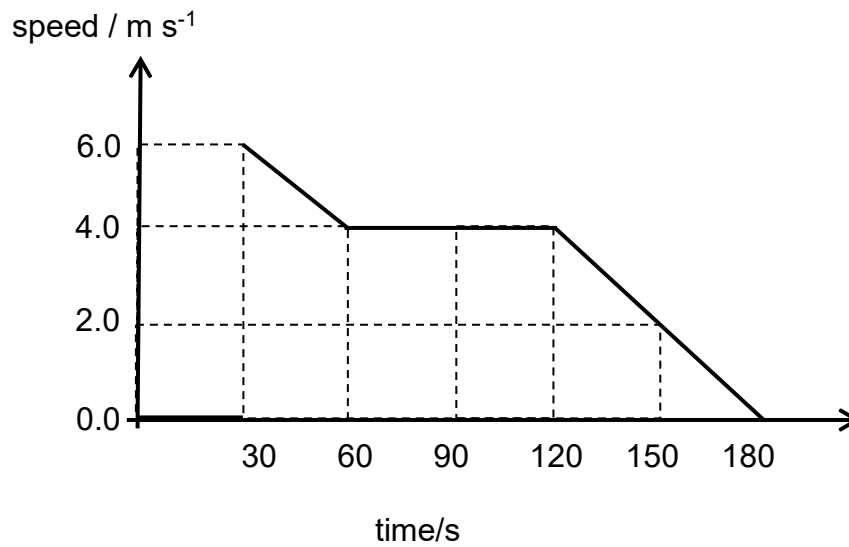
- b. Explain why, when this experiment was carried out, the speed measured at the bottom of the slope is different from the calculation in (a)(i).

Energy is lost to the surroundings as work done is done against friction.

[1]

**Total [5]**

- 5 Fig. 7.1 shows the speed-time graph of an electric scooter as it moves from rest to a destination some distance away.



**Fig 7.1**

Using the graph, determine the

- (d) maximum speed attained by the electric scooter.

maximum speed =  $6 \text{ ms}^{-1}$  [1]

- (e) acceleration of the electric scooter in the first 30 s of the journey.

$$a = \frac{v-u}{t} = \frac{6-0}{30} = 0.20 \text{ ms}^{-2}$$

[2]

- (f) distance travelled when the electric scooter was travelling at constant speed.

$$\text{Distance} = 4 \times (120 - 60) = 240 \text{ m} \quad [1]$$

[Total: 6m]